

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Social Services Worker (Fast Track)

2011

SSW2 Curriculum Modification for 2012-13

Fanshawe College

Follow this and additional works at: https://first.fanshawec.ca/cae_communitystudies_socialservicesworker_fasttrack_documentation

PROGRAM/CURRICULUM "RATIONALE FOR CHANGES"

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REGISTRAR

All requests for changes to programs of instruction must be submitted to the Registrar's Office by December 1st each year for changes to be implemented for the following September intake. All changes require the approval of the Dean and possibly the VPA's Office, if significant.

REMINDER: We need to ensure that changes are made properly and in a timely manner to: maximize student success; optimize employment preparation; meet all quality and integrity responsibilities to MTCU, PQAPA and our Board of Governors; and meet community expectations.

- The **Program/Curriculum "Rationale for Changes"** should be completed using this template and all areas must be completed. An electronic copy of this document should be submitted to the Registrar's Office.
- The Dean/Chair responsible for the program should consult with other affected schools and obtain the appropriate sign-offs on a paper copy of this document. Once all consultations and sign-offs have occurred, the paper copy should be submitted to the RO
- Course Request Forms must also be submitted electronically to Strategy and Planning for all new courses. These will be forwarded to Scheduling following approval of the changes by the Dean and possibly the VPA's Office.

1.0 Program Requiring Changes

Program Title:	SOCIAL SERVICE WORKER (FAST TRACK)	
Program Alpha & Number:	SSW 2	
Effective Catalog Year:	2012/13	

Please answer each of the questions below, if applicable. Missing or incomplete information may delay approval and/or implementation of the proposed changes.

2.0 Rationale for Changes

2.01 Provide a brief description of the reasons for the proposed changes.

Move one 3-credit gen Ed elective course from Level 3 to Level 2. This benefits student scheduling.

2.02 Students

- Are changes a response to student feedback? Or our Programs Data Report - Weak Factors? (summarize how changes address this issue) *n/a*
- How will changes affect student learning and success? (describe evidence to support this)
- How will changes affect cost of the program for students? (e.g., materials fees; equipment fees - laptop program; OSAP implications) *no change*
- How will changes affect the flow of the program? *students are required to take one 3 credit gen Ed in each of the 3 Levels. (most apply for credit)*

2.03 Relationship of Program to Industry

- How do changes reflect trends in the field or in industry? (Provide data regarding industry and/or professional trends.) *n/a*

2.04 Program Learning Outcomes

- How do the changes align with Ministry outcomes? (Provide a copy of the completed program map indicating gaps/overlaps that are being corrected) *no change*

2.05 Relationships with Other Fanshawe College Programs

- Is this course in a ladder program or part of any other Fanshawe College program? *no*

2.06 Relations with Other Post-Secondary Programs

- How will the changes affect transfer agreements with other post-secondary institutions? *n/a*
- What discussions have been initiated with these institutions regarding the changes? *n/a*

2.07 Changes on Fit of Program with general College Requirements for Programs

- How do changes affect the fit of the program with the College's strategic plan, program mix, general education requirements, marketing? *no change*
- Are changes consistent with Colleges policies/practices? (Identify specific areas where policies/practices need to be altered if program changes approved.) *n/a*

3.0 Consultation Regarding Proposed Changes

3.01 Consultation With Program Advisory Committee

- Indicate feedback from the program advisory committee regarding the changes.

3.02 Consultation With Other Programs/Schools/Services

- What programs/schools/services have been consulted? *Language & Liberal Arts*
- What feedback and suggestions have been offered through consultation?
This will facilitate better scheduling for the seats

4.0 Resource Implications of Proposed Changes

4.01 Staffing

- Outline all staffing consequences, both for the program and related areas.

External/internal credits may happen sooner in term to process -

4.02 Services

- Outline all consequences on other areas. *n/a*

4.03 Space or Technology Requirements

- Outline how changes affect space and/or technology requirements.

4.04 Budgetary Implications

- Outline budgetary implications (include consequences on other schools such as increase/decrease in teaching hours required) *n/a*
- Outline changes to materials fees. *n/a*

Approvals: Chair of School and Dean of Faculty; possibly VPA's Office, if significant

☐ Approved

☐ Not Approved / Requires Changes

Chair of School/Campus (signature) *S. FIEBER* Date *Nov. 17, 2011*

Dean of Faculty (signature) *P. MCLAUGHLIN* Date *Nov 29/2011*

Chair of Servicing School, if required (signature) *D. BLAY* Date *Nov 24/11*

Vice-President, Academic, if required (signature) *[Signature]* Date *[Signature]*

LD JK

Degree Audit Report

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REGISTRAR

Catalog: 2012/2013

Program: SSW2

Name: Social Service Worker (Fast Track)

Department: HUM - Human Services

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Grade Scheme: LG2

Major: SSW2 - Social Service Wrkr-Fast Track

Div: HUM - Human Services Division

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 60.00

Residency Reqmt: 15.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: SSW2.12 Social Service Worker (Fast Track)

Major: SSW2

Grade Scheme: LG2

Minimum GPA: 2.00000

Minimum Grade:

Subrequirement: Level 2 *ADD: GENED - TAKE ONE 3 CREDIT GEN-ED elective course.*
 Take all of the following Mandatory Courses:

Group 1

		Total Hours	Total Credits	GE
SOCW-1003	Community Resources	30.00	1.20	
SOCW-1013	Group Dynamics for SSW	45.00	3.00	
SOCW-1014	Community Development & Social Change I	45.00	3.00	
SOCW-1029	Community Mental Health I	30.00	2.00	
SOCW-1016	Families & Community	45.00	3.00	
SOCW-1030	Violence: Response & Prevention	30.00	2.00	
SOCW-1018	Adv Social Welfare Policy in Ontario	30.00	2.00	
SOCW-1034	Crisis Prevention & Professional Practic	30.00	2.00	

Group 2

TAKE THE FOLLOWING MANDATORY COURSE:
 (MINIMUM GRADE C)

		Total Hours	Total Credits	GE
SOCW-1012	Social Service Methods I	45.00	3.00	

Subrequirement: Level 3

one
 Gen Ed-Take ~~two~~ 3 credit General Education elective course

Take all of the following Mandatory Courses:

Group 1

		Total Hours	Total Credits	GE
SOCW-3009	Critical Analysis of Social Intervention	45.00	3.00	
SOCW-3010	Social Service Field Practice I	240.00	6.40	
SOCW-3012	Life Skills	45.00	3.00	
SOCW-3013	Community Development & Social Change II	45.00	3.00	
SOCW-3014	Community Mental Health II	45.00	3.00	
SOCW-3015	Social Work & the Law	30.00	2.00	

Group 2

Degree Audit Report

TAKE THE FOLLOWING MANDATORY COURSE:
(MINIMUM GRADE C)

SOCW-3011 Social Service Methods II

Total Total GE
Hours Credits
45.00 3.00

Subrequirement: Level 4

Gen Ed - Take a 3 credit General Education elective course
Take the following Mandatory Course:

SOCW-3016 Social Service Field Practice II

Total Total GE
Hours Credits
240.00 6.40

Subrequirement: Gen Ed - Electives

Take 9 General Education Credits -
Normally taken in Levels 3 and 4

2,

Subrequirement: Check Residency

Students Must Complete a Minimum of 15 of the Program
Credits at Fanshawe to meet the Residency Requirement and
Graduate from this Program.

Approved By Chair/Manager: S. FIEBER

Department and Date: HUM - Nov. 29, 2011

Approved by Dean: P. MCCLAUGHLIN

Date: Nov 29/2011

General Education Approved By (as appropriate):

D. BLAY, ACTING CHAIR

Date: Nov 28/11

LD 3K
Dec 19/11